

## 2025 PERMAFUND Grant Guidelines

## Permaculture International Gift Fund

Please read these grant guidelines carefully before completing the grant application form

Send your completed application form, supporting documents and jpeg photos as attachments by email to the Permafund E: <a href="mailto:permafund@permacultureaustralia.org.au">permafund@permacultureaustralia.org.au</a>

CLOSING DATE FOR APPLICATIONS: Midnight AEST on 15th August 2025

#### 1. Grant amount thresholds

Permafund grants are available for amounts up to AUD \$2,000 to community based organisations in Australia or overseas to support their work restoring and improving the environment and building sustainable communities through permaculture education.

Grant applications over AUD \$2000 will be considered and assessed on merit. Reporting requirements are stricter for larger projects.

## 2. Who can apply

Applications can only be received from community-based organisations with elected office bearers. These organisations can be in Australia or overseas.

Please note that the focus of the 2025 Permafund Grant round will be on applications received from organisations based in Australasia, South East Asia and the Pacific Islands.

Any groups unsure of their eligibility should contact the Grant Coordination team.

#### 3. Purpose

Grants are for activities which demonstrate the ethics & principles of permaculture and support the building of sustainable communities. As Permaculture Australia is an environmental organisation, grant projects must meet the objectives of the Australian Government for Environmental Organisations which are:.-

"The protection and enhancement of the natural environment, or of a significant aspect of the natural environment; or the provision of information or education, or the carrying on of research, about the natural environment or a significant aspect of the natural environment.

The natural environment would **exclude**, for example:

- constructions such as the retaining walls of dams;
- cultivated parks and gardens;
- zoos and wildlife parks (except those parks and zoos principally carried on for the purposes of species preservation); and
- cultural sites and heritage properties."



#### 4. Our assessment criteria

Grants are for activities which demonstrate the principles and ethics of Permaculture and support the building of sustainable communities. Preference will be given to applications that show:

- the applicant is able to complete the work (viability)
- an effective use of funds and other resources (value)
- the project is responding to an identified need e.g. where people are in poverty (social justice)
- the project can carry on after the grant money runs out (endurance)
- there will be recording of the lessons learnt (education)
- there will be clear results that can be measured (evaluation)
- the possibility of ongoing communication with Permafund (relationship)

## Examples of permaculture techniques that protect the environment

- Propagation of rare and endangered native species (wildlife, plants, water life)
- Providing/preserving/protecting natural habitat for rare and endangered native species
- Building healthy soils with diverse biology that sequester carbon
- Soil conservation, prevention of topsoil loss from erosion
- Creating and using alternatives to chemical fertilisers, pesticides, fungicides and herbicides
- Keeping water in the soil, preventing runoff and evaporation
- Minimising waste and the use of artificial materials such as plastic
- Preventing and reducing all forms of pollution of the natural environment air, land and

  water
- Conducting educational programs, courses & workshops that address the above points

#### **Examples of projects that Permafund grants have supported:**

# For project-based training using locals to improve land and produce food using permaculture principles

- Empower 50 smallholder women farmers of Binde with composting and agroforestry training to plant 500 tangelo trees intercropped with other species. FARMSAHEL INC, Burkina Faso, Africa
- Intensive training in Permaculture for 50 women farmers, SwaYYam, India

## For soil conservation and improved land use for food security and sustainable development:

- Establishing high-valued fruit, timber and heirloom vegetable seeds nursery in Mindanao. WAND (Water, Agroforestry, Nutrition and Development Foundation), Philippines
- Promote regenerative agriculture and sustainable livelihoods for marginalised communities in Kapeni, Blantyre. Chinansungwi Relief Hand Organisation (CHIREHO), Malawi



- Permaculture in urban landscape and community development to strengthen food security. Seed4Com 7H Urban Permaculture Project Quezon City. Philippines
- Establishing a 3,000 seedlings capacity seeds and seedling nursery in order to promote permaculture in 3 pilot villages. Agatha Amani House, Kenya

#### For mentor support and professional development for community leaders

- Training Farmers in Climate Smart Agriculture to cushion the effects of climate change in remote communities. Youth Empowerment for Development Initiative YEDI, Zambia
- Train Permaculture teachers and distribute indigenous seeds Kajulu Hills Eco-Villages Community Based Organisation, Kisumu, Kenya

#### 5. Additional information to submit with your application

- Letters of support from other partner organisations, people, government officers (if we think we will fund your project you will have to provide these at some stage)
- Contacts for referees we like to speak with you and others about your organisation
- Map of the project location
- A recent annual report for the organisation or other materials from the organisation
- Please make sure your project will support your community to protect or improve the natural environment.

#### 6. Timeline

It will really help you for both your application and your project implementation if you create a detailed timeline. For a guidance on how to create a detailed timeline please see Item 10 below.

### 7. Learning, sharing and reporting

Recipients are expected to report on their project outcome. This can include brief notes, photos, comments from people involved, copies of receipts, comments from other local organisations. The important things to report on: were the funds well used and what has been learnt from the work? It does not need to be a long formal report.

The learning and sharing of learning is a major hope for Permafund's work. Where it is appropriate, information from grant reports will be used on the PA website and social media to promote the projects funded.

#### 8. Submitting your application

Please send your application and supporting documents and photos by email to the Permafund E: <a href="mailto:permacultureaustralia.org.au">permacultureaustralia.org.au</a> by Midnight AEST on 15th August 2025.

Successful applicants will be notified at the end of October 2025.



## 9. For enquiries and more information please contact:

Permafund Grant Coordination team - permafund@permacultureaustralia.org.au

## 10. Timeline design information

It will really help you for both your application and your project implementation if you create a detailed timeline.

Goal	Time table
Goal - Community consultation	When will you start talking to people in your
People care	community about your project?
	Start date:
Assess and record the human issues related to	Finish date:
the project. Things like:	1. Write down a summary of your project
What do people want and need in terms of	and a list of questions to find out if it is
food?	what people really want.
Will people be able to maintain the project in	2. Write down some roles for people who
future years?	might want to get involved
Is literacy an issue?	3. Collect names of people who would like
What about thieves and security?	to be involved for roles that interest
Are women and youth involved?	them.
Is fencing needed to protect your planted areas	4. Train project staff & volunteers
from grazing animals and wildlife?	(include women as participants and trainers and
	encourage youth to participate)
	Resources required:
Goal - Site analysis and preparation	When will you start your site analysis and
Assess and record the site conditions. This will	preparation?
involve making notes and drawing a diagram	
which shows:-	Start date:
Shady and sunny areas	Finish date:
Areas of compacted soil	(You don't need include the below with your
Groundwater, potentially boggy areas	application):
Potential erosion areas	What will you do? (e.g. will you do soil testing?)
Existing vegetation	EXAMPLE - ADAPT to YOUR PROJECT
Wildlife including bird species	Collect rainfall data and estimate best
Human settlement	and worst rainfall over the coming
	months
Soil testing - the first 5 and others if you can	2. Soil testing
<ul><li>Slake test</li></ul>	3. Set up compost bays
<ul><li>Penetration test</li></ul>	4. Plant cover crops (what species and
<ul> <li>Snakes soil test</li> </ul>	why?)
<ul><li>Jar test (clay silt sand)</li></ul>	5. (keep adding tasks for this goal)
<ul><li>Infiltration test</li></ul>	
<ul> <li>Worm check</li> </ul>	Resources required:
<ul><li>pH test</li></ul>	



Goal	Time table
<ul><li>Lab analysis</li><li>Soil life with microscope</li></ul>	Time table
Goal - Design and mapping with participants  Having talked with people, what things would you now like on your site?  Be sure they are arranged in a way that makes sense in terms of stores and flows of materials, people, animals etc.	When will you start designing your project in detail with all the participants?  Start date: Finish date: (You don't need include the below with your application):  EXAMPLE - ADAPT this list to YOUR PROJECT  1. List all the elements you would like on your site  2. Draw a map that shows all the elements including trees and other plantings that you intend to put in. Be sure they are arranged in a harmonious way that will allow materials to flow with minimal effort.  Resources required:
Goal - Education  If you are planning to run an education program we would like to see your course content. We would like to see a description of the theory and practical parts.  Do you need to time certain education activities with practical works, eg. seed raising?  Put education on the schedule.	Attach education content as a separate document. If it's not yet complete, attach what you have now and send it with your application.  Start date of course: Finish date of course: Resources required:
Goal - Growing summary (If you are running an on ground project)  Objective: plan where to plant trees Objective: support species Objective: timing of cover crops, Objective: watering requirements, Objective: propagation needs Objective: work out labour needs	When will you start your growing summary Start Growing summary date: Finish date:  Resources required (You don't need include the below with your application):  Who will do the physical labour?  How many people-hours will it take?  How many and what species of trees might you plant?  Depending on your project add more detail here, e.g. cost.



Goal	Time table
Goal - List in order a schedule of works Show us the approximate order in which you intend to do all the tasks required. The sorts of things that might need to be done are ALL THE ABOVE and:  • Fertility strategy/preparations	(You don't need include the below with your application but it will help you with planning)  1. Task 1 (e.g. collect climate data) 2. Task 2 (e.g. site map and photos) 3. Task 3 etc.
<ul> <li>e.g compost</li> <li>e.g cover crop</li> <li>Pruning chop/drop of existing vegetation</li> <li>Grass removal, soil preparation, amendments</li> <li>Propagation including obtaining seed</li> <li>Planting - biggest trees first (what are they?) down to seedlings and seeds.</li> <li>Mulching and protection of young plants.</li> <li>Animals - if they have a role describe it.</li> </ul>	You might have 50 tasks List what you can here We understand plans can change!
Record milestones when goals are met	

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